

ECHOES

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Bathukama Celebrations

EVENTS

Bathukkama Celebrations

27, September 2019

The Floral Festival of Telanagana – Bathukkama Celebration

The colourful and vibrant festival with multitudinous flowers was a unique celebration in school. A special assembly was conducted to commemorate the onset of the festive season of Navaratri. Students of Grade 4 staged a spectacular Ram Leela skit presenting the victory of good over evil. The colourful costume of the performers, powerful expressions and dramatic skills were spellbinding. The students set the tone of the Navaratri spirit by graceful dance performances on the foot tapping music. The First Grade students presented 'Garba', followed by the Second Grade students' presented energetic and colourful 'Bathukkama Dance'. The Third Grade students lifted the spirit high by tapping their feet and moving their hands with the 'dandiya' sticks and that was readily followed by a captivating Rajasthani folkdance performance by Fourth Grade students.

The Pre-School students celebrated Dussehra by presenting a Ram Leela skit with great zeal and enthusiasm. The young ones enacted the story of Ramayana staging the scenes of Rama's exile, abduction of Sita by Ravana, Hanuman's loyalty and support to Rama for finding Sita and finally triumph of Rama over Ravana. The teachers sensitised the spirit of celebrating this festival. The energetic young ones matched steps to the pulsating Garba music. The students passionately decorated the Hanuman cut out – the god of strength and devotion. The student prepared Dussehra Greetings Card for their dear Parents wishing them happiness and prosperity.



Community Outreach

Community Outreach Programme

The Interact Club-Rotary International of Birla Open Minds International School, Hyderabad has undertaken an initiative to build social responsibility through community service among its students.

The students benefit greatly through empathy and leadership skills by volunteering their time to make the community and their world a better place. The student members of the club were involved in a fund-raising activity to help raise donations for Care and Love Orphanage, Kukatpally, Hyderabad. Students gathered donations through various activities like contributing from their savings by cancelling their birthday party expenses, conducting basketball match and performing at a musical concert in their respective communities. A total of ` 38, 705/- (Thirty Eight Thousand Seven Hundred and Five Rupees only) was contributed by the students.

Let their actions speak louder than words !!

Model United Nation (MUN)

25th to 27th, September 2019

Open Minds Model United Nations

Birla Open Minds International School offers a plethora of opportunities to the students for holistic development. Model United Nations (MUN) 2019-20 was conducted for the students of Grades 5 – 12 under the abled guidance of the Social Science Teachers. The students were exposed to the proceedings and functioning of United Nations Organization to discuss on different issues and learnt to resolve it after collaborative ideas put forth by all the members and finally pass the resolution.

The students represented thirteen different Committees of the UNO and each delegate represented a particular country raising their issues and concerns to the Heads of the committee in order to pass resolutions at the end of the session. Delegates did a rigorous research on their allotted country and the committee discussed and debated in the proceedings. The Resolutions were passed by the different committees through a democratic voting system conducted by the Chairpersons and Vice chairpersons of the Committees, based on which each committee prepared a report which was presented at the closing ceremony.



Student Reflections:

Aarushi:

Model United Nations is an educational simulation where students learn about diplomacy, international relations and working of United Nations. This was the fourth time our beloved school had conducted this event and the highlight this time was that it was completely organised and handled by the students. This was my first time attending this event. I felt a bit apprehensive on the first day but later I came across many other first timers that made me confident. The previous day when I was preparing myself for the event, the delegate handbook provided to us had very confusing and bewildering guidelines but the next day the secretary and deputy secretary were quite helpful and revised the guidelines for the convenience of the delegates. On the whole all the three days passed away in a blink with engaging conversations and enriching debates. Participating in this event taught me how solutions to problems can be attained peacefully when many brains came together and the cherry on was that I was awarded as high recognition.

Arnav Bansal:

I remember the day the poster for MUN was put up in the class. There was this excitement in the air and I could feel it. There were already positions being allotted and discussions going on but I felt completely lost because this was the first time I was going to participate in an MUN. When I was given my committee and country I was rather confused on how to go about my research and didn't feel up to the task. But my classmates were very supportive and even the workshops that were organised helped me understand how it all works and the whole concept suddenly became so interesting and fun for me. In the three days of my participation in MUN I had so many wonderful experiences and learnt so many useful skills that I would not trade for anything else. As I debated and discussed about our agenda, I learnt how the world works and the problems it faces and what we can do to overcome it. The importance of teamwork and respect, the opportunity to be able to express my ideas, to be able to communicate with people in ways that I did not know I was capable of. I learnt so much about my potential and my interests that have made me more aware. I felt a sense of appreciation and respect towards all the teachers and students who had put in their valuable time, effort and worked hard to provide such a seamless and amazing platform where all the participants could be part of a healthy competition from which they could learn lessons that would help them throughout the course of their lives. I feel that MUN has taught me how to approach problems and difficulties one faces in their lives in an positive way, to work out the perfect solution, and I am grateful for that. This truly has been a knowledgeable and enlightening experience for me and I'm looking forward to be a part of it again.

Faaris Quamar:

Great opportunities seldom come without us seeking them. But such a rarity did become a reality when I was informed that our school was hosting an intra-school MUN. The event, being such an influential one, caused great thrill and elation in the school. This event being my first, caused great excitement and eagerness. As soon as I received my committee and agenda, I started working on it straight away. I researched about the given topics for a few days and prepared speeches. I looked up information about my country and agenda and took all I could. All the hard work was really tiring! Three days of the event were days of intense activity and debates during the sessions. Our first interactive involvements were the simulation sessions that were held to familiarize us with the rules and procedures that had to be followed throughout the MUN sessions. Many motions and challenges were passed, and the amount of response was overwhelming. The second day started without further ado, reinitiating the previous day's debates/motions and also being given a crisis. Solving the given crisis took up most of the second day. The third day was totally dedicated to the formulation of the draft resolution. All the delegates made maximum use of their knowledge, and it wasn't difficult for the committee to arrive at a feasible solution. At the end we succeeded in completing all the given tasks. The overall experience was immensely enriching for us, both in terms of gaining knowledge and making friends. The event also gave us the feeling of representing a nation. With vast support from fellow delegates and teachers, were able to put up an outstanding performance. I am looking forward towards the next MUN.

Manaswini:

Birla MUN 2019 was conducted from 25th September 2019 to 27th September 2019. Preparations and organizations began nearly from a month earlier to BMUN 2019. Many students weren't familiar with MUN but STUCO succeeded in guiding the students by conducting workshops and by clarifying the doubts in free time. Students were notified about their committees, delegations, and agendas a month early. Background guides were provided to the students 2 weeks ahead which helped the students more time to understand the agenda. Rules and regulations to conduct MUN were revised before starting the sessions. Participation of delegates was surprisingly high as the Moderated Caucuses and Unmoderated Caucuses proposed by the delegates were very engaging. Secretariat of BMUN and teachers were very supportive in helping the students anytime throughout the MUN. It is a journey of experiences, intense and challenging debates we can never forget.

Tejaswini Prashant Patil:

The United Nations provides a forum to discuss the issues concerning a country on a specific agenda. The motive is to restore security and prohibit wars. Inspired from this, our school hosted Mock United Nations. The alluring event was split up in three days. Committees were formed based on the agenda. The pupils were assigned countries. Expectation was to do research on an assigned country as per the agenda. Like, United Nations, the discussions were held, and the draft resolution was produced as an outcome of the discussion. Personally, this was a remarkable experience. These type of experiences for the youth is very important as it'll help the new generation to acquire information about the issues and the problem statements globally and more importantly provide a platform to contribute in resolving conflicts and providing solutions to the issues. Finally, I would like to thank my school for providing such a beautiful opportunity to explore out of the box and experience the UN.

Pre-Primary Diwali Celebration

25th, October 2019

Eco-friendly Diwali celebration by Pre-School students

Diwali symbolises the spiritual victory of light over darkness, good over evil and knowledge over ignorance. Our Pre-schoolers celebrated eco-friendly Diwali by painting and decorating earthen lamps. The young minds have been sensitised to decorate their home with earthen lamps, fresh flowers and leaves; to use organic colours for Rangoli and organic incense sticks for celebrating the festival with music, dance, games, and family get together. They expressed gratitude and gaiety to the friends and teachers wishing them eternal happiness, new opportunities and new hopes in their life. Our environment sensitive students were headstrong in saying NO CRACKERS for Diwali celebration.



Rhetoric Rhapsody

07th, September 2019

“No act of kindness, no matter how small, is ever wasted”. Aesop

Birla Open Minds International School was delighted to host the 2nd Chapter of “Rhetoric Rhapsody”, the Interschool Literary Carnival. ‘Kindness’ being the theme of this academic year, all the competitions were focused on being gentle, caring, generous and empathetic to spread goodness around us.

The Schools of Hyderabad were represented by the energetic and talented performer in various categories for Individual and Team Events.

1. Category 1: Grades 1 and 2:

- A. P is for Poetry
- B. A twist in the tale

2. Category 2: Grades 3,4 and 5

- A. JAM – Just A Minute
- B. The Puppet Conclave

3. Category 4: Grades 6,7 and 8

- A. Aim to Declaim
- B. All the Street’s a Stage

4. Category 4: Grades 9,10,11 and 12

- A. Soliloquy
- B. Mad Ads Asylum

The primary objective of the event was to encourage learning opportunities for the students by helping them highlight their knowledge, talent, and skills in various competitions such as poetry recitation, storytelling, extempore, puppetry, monologues, etc. This was a motivational event for students and an arena for learners to exchange experiences while they participated in the different events:

The competitions were judged by the eminent personalities from different walks of life. The students of Birla Open Minds International school bagged first prize in A Twist in the Tale, JAM, The Puppet Conclave, and All the Street’s a Stage. Our enthusiastic and talented participants bagged the second prize in Mad Ads Asylum.



Teacher's Day Celebrations

05 September, 2019

A special assembly was organised by the students of Grade 8 and expressed their gratitude towards teachers. Students of Grade 10 presented a humorous skit and enthralled the teachers with laughter. The students took great effort and ensured that teachers enjoy every minute.

On 5th September 2019, the school arranged for a fun filled day at Leonia Resort for all the Teachers. The day was thoughtfully planned by our CEO, Ms. Pratima Sinha focusing our teachers' reflection on professional commitment, team building games and acknowledging the efforts of each and every teacher in the learning community.



Teachers' Report

Teachers day celebration was an opportunity to prepare to surprise our teachers with lots of fun , games and entertainment. The program was lead off with a light breakfast at Hitex then we set off to Leonia resort Shamirpet, a holistic destination spread in sprawling greenery and natural rock formations that portrayed a warm invitation to teachers to dwell in the ambience of luxury, warm hospitality and richness of its designer banquet hall.

The programme took a kick start with a group photo and all teachers gathered for a welcome address by CEO maám. Event manager Ms Mili and Mr Himanshu left no stone unturned in holding the pulse of the gathering with a musical energizer on the tunes of tunak tunak ..

Thereafter teachers dispersed to explore the resort. Teachers were thrilled to rain dance, poolside and few swayed in the water slides and pool at Leonia Splash! Few of them explored the indoor games and outdoor games. This complete package marked teacher recognition where the management acknowledged and encouraged teachers' valuable contribution and dedication. Encapsulating National Teacher's Day on the 5th of September 2019, Thursday, a dedicated community of teachers across all branches of Birla Open Minds were brought together under one roof for this gala event. This magnificent event included a sumptuous Lunch, Quiz, Inter personal activities and Hi tea to mark the occasion. Cherry on the cake was hidden talent of many was revealed. Dynamic school administrators of Birla Schools showered their gratitude towards their team of teachers with a souvenir envelope and surprise gifts. It was indeed an event that left a mark in the memory of all the teachers. Before bidding goodbye , a stunning dance performance by the teachers was a highlight.

Rahmath Jahan

Telangana Language Day

09 September, 2019

Telangana Language Day was observed on 9th September 2019 to commemorate the birth anniversary of noted poet Kaloji Narayana Rao, the people's poet. The day was observed to popularise Telangana Language Day to mark the influence of Deccani Urdu, Marathi and Kannada. A special assembly was conducted by the students of Grade 8 - Trisha, Vanij and Khyati who paid their tributes to Shri Kaloji Narayana Rao and mesmerised the audience with a thought provoking dialogue on the life and works of Shri Kaloji Narayan Rao highlighting that 'We need to respect the language and culture of a region rather than degrading the diction/slang of that region.'

“Pranthalu Veraina, Mana Antharanga Mokatenanna
Yasalau Verugu Unna, Mana Basha Telugu Bashanna
Vachindanna Vachedana
Vachindanna Vachedanna Vachindanna Vachedanna
Varala Telugu Okatenanna
Telugu Jaathi Manadhi, Ninduga Velugu Jaathi Manadhi”

Theme Culmination

21, September 2019

Learning gives creativity,
Creativity leads to thinking,
Thinking provides knowledge and
Knowledge makes you great!

- A.P.J. Abdul Kalam

It is very important that students reflect on their own learning and enhance their skills. The Theme Culmination is a Student Led activity and the facilitator advocates the learning progress of the students. The enthusiastic students learn to collaborate their learning with their fellow friends, demonstrate with confidence the milestones achieved to their parents with lot of excitement and pride. The students visited the school along with their parents and presented their learning. The parents could experience first hand the thematic integrated learning approach followed in school as the students took charge to confidently explain the various concepts learnt in school.



WORKSHOPS / TRAININGS

Artificial Intelligence Workshop

Getting Future Ready with Artificial Intelligence

There is a shift in Education Industry due to demand for hyper personalization, widening skill gaps and boundaries to technology are changing. Hence, it is important that we adopt Artificial Intelligence in Schools and formalise A.I Education. Digital Literacy is very important for our students. So, CBSE is striving to extend 21st century learning skills and implementing Artificial Intelligence is an important step to support this endeavor. To understand more about the Programme and the execution guidelines, the Principal, Ms. Syamali Chowdhury and CAIE Coordinator, Mr. Suraj Acharya attended the Orientation Programme conducted by Cloud Solution Architects of IBM. The workshop included exercises on Supervised Learning, Unsupervised Learning, Reinforcement Learning and Machine Learning. Main features of the Modern Artificial Intelligence have Hierarchical Model with layers of abstraction, unlabelled data types and can take multiple decisions simultaneously. A.I focusses on thoughts and actions. Systems that think like humans and can think rationally and Systems that can act like human and can act rationally. The School is intending to soon include Artificial Intelligence from Grade 8 onwards to equip our students with the 21st Century digital skills.



Story Telling Workshop

Story telling Workshop for Parents and students of Pre-Primary

Stories create magic and a sense of wonder at the world. It teaches us about life, about ourselves and about others. Stories form the foundation of creativity and imagination in children; it enhances the cognitive development of children.

A story telling workshop for the parents and the children was organised to understand the influence of art of storytelling in early years. Story of Ganesha was narrated and dramatized by Ms. Kajal Agarwal. The session was concluded with few energizers and thoughtful messages. Parents have been guided to master the art of story telling as it accelerates vocabulary development, inculcate morals, boost memory and the child's emotional quotient.



PD Training Sessions

Better Skills for a Better Teacher - Professional Development Programme for Preschool Teachers

One of the beauties of teaching is that there is no limit to one's growth as a teacher, just as there is no knowing beforehand how much your students can learn.

Herbert Kohl

At Birla Open Minds International School, continuous Professional Development Programmes are conducted to enhance the skill sets of the Teachers. Keeping this in mind, the trainers of Birla Edutech Limited (BEL) conducted effective workshops on the following topics:

1. Pathway to Overall Development
2. Pandora's box
3. Train the Brain by SQ and EQ

The preschool teachers prepared delightful materials to engage the tender minds through various activities like group play, artwork and music which will focus on optimising the learning goals of the children. The teachers learnt different games to reinforce the sight words, phonic sounds, number names etc.

The Teachers used their creative minds and hands to design teaching aids to facilitate all three types of learners – Auditory, Visual and Kinaesthetic. Teachers have been guided to use stories effectively to introduce the concepts. Stories and Storybooks have a great influence on students - Story book in the form of a television,



EXTERNAL EXAMS

Getting Future Ready for demonstration of Knowledge, Skills and Attitude

The Competitive Examinations are organized for the students who wishes to develop higher order thinking skills by attempting application-based questions where students are probed to be thoughtful while answering the questions based on their Grade Level concepts.

Spell Bee

The Level 1 of Spell Bee International Examination was conducted on 4th September 2019. An objective type test of 60 minutes duration comprising of 50 questions for Grades 1 - 12. The preparation for a Spelling Bee is a comprehensive learning process that allows children to learn the definition, pronunciation, roots of the word and its etymology thereby gaining competency over vocabulary and this allows them to excel at reading and writing.



Innoventure Exam

The Level 1 of Innoventure Examination was conducted on 9th September 2019. A set of 6 multiple choice questions are assessed in 40 minutes duration for Grades 4 - 9. This Exam fosters entrepreneurship skills thereby nurturing future readiness to be strategic thinkers, decisive leaders and innovative solution seekers to real life challenges.



IHC

Strive for Excellence - Inter House Competitions

The enthusiastic members of each Houses strive their best to contribute to the House Score. The team work during these competitions is at its peak as all the proud members wishes the winning streak.

Interhouse Handwriting Competition

Handwriting is an essential skill for students and an important exercise for students to develop fine motor skills and confidence. It activates the brain and contributes to reading fluency. It also encourages and recognizes the good handwriting skill thereby extending an opportunity to display their unique penmanship. The response of the students was very encouraging. The enthusiastic participants had put in their best to showcase their best symmetrical and made it challenging for the Judges to adjudge from a wide array of beautiful work.

Interhouse Quiz Competition

It was very exciting to watch the battle of the brains during the Inter House Quiz competition held on 20th September 2019. The students were encouraged to look beyond their textual knowledge and the questions put forth were intriguing; interesting three-round of competition with objective type questions. Class teachers of all Grades conducted the Quiz in a very interactive way and the teams participated with great enthusiasm. The Interhouse Quiz Competition was a great success as the students thoroughly showcased their competitive spirit.

In every round were a mixed bag with questions from history, sports, books, languages, vocabulary and science. The final round, gave the teams a chance to compete with the winning House and put forth a breath-taking competitive spirit. Emotionally charged house members held baited breath for the announcement of the final scores!!!!

HAND WRITING COMPETITION						
Class	1st	House	2nd	House	3rd	House
1A	Aashman	Discovey	Reyansh Raj	Spirit	Devika	Discovery
1B	Rashi Maji	Spirit	Toshith Bansal	Discovery	Chehek Dahiya	Discovery
1C	Abir Jain	Discovery	Ishitha .N	Ambition	Saanivika.k	Discovery
1D	Kashvi Singh	Legacy	Kurma Priyansha	Spirit	Anay Shukla	Ambition
1E	K.S.Sripada	Legacy	Aditya Anand	Spirit	Vipanchin	Legacy
1F	Abhir Wajpe	Spirit	Ishaan Datta	Legacy	Hashikha Chamarthi	Discovery
2A	Ritu Anandi Po- lepalli	Ambition	Haneeshwar Red- dy. G	Legacy	Tapasya Kilambi	Legacy
2B	Lalith Sowrya	Ambition	Sai Siddartha	Legacy	Ela Anand	Spirit
2C	Sankalp Gaur	Ambition	Yuktha Chowdary	Ambition	M.Srujan	
2D	Arnav K	Legacy	Anya Ashish	Legacy	Saanvi A	Discovery
2E	Shayaan Hasan	Discovery	Anvi Kumar	Legacy	Sannidhi Y.Mali	Ambition
3A	Avanthi Chebrolu	Ambition	Ayush Atnurkar	Discovery	Sahil Sri	Ambition
3B	Sreemayi Devu- lapally	Discovery	Anargh Jain	Discovery	Anish Krishna Jasti	Legacy
3C	Sai Rithvik ka- karala	Ambition	Tanishka kul- shrestha	Discovery	Anshika kumar	Ambition
3D	Saanvi Tantia	Ambition	Sloka Dharini	Legacy	S.Arnav	Spirit
3E	Geerthi Gopinath	Spirit	Poorvi Vinay Huddar	Spirit	Thwisha Badatya	Ambition
4A	Ansshika mishra	Discovery	Sanvi reddy	discovery	Aashritha kadari	ambition
4B	Suzanne Samuel	Spirit	Nikita Sharma	Discovery	Tvisha Mahesh- wari	Ambition
4C	U.Eeshita	Ambition	Arav Agarwal	Legacy	Nishka Mathur	Legacy
4D	MD.AYAAN ALAM	SPIRIT	SAMAIRA CHIS- TIAN	Discovery	NAVYA SRIVAS- TAVA	AMBI- TION
4E	Tejal Narra	Ambition	Joann Sarah Joseph	Spirit	M Neha Chow- dary	Discovery
5A	Siya Mishra	Discovery	Ayaan	Spirit	Athrey	Ambition
5B	Chandranshu Ambati	Legacy	Mantoor Geetika Reddy	Spirit	Navya Dhar	Spirit
5C	P.Geet Chowdary	Ambition	P. Tanish Chakravorthy	Spirit	Yuvna Srivastava	Discovery
5A (CAIE)	V.DHEERAJ	Spirit	SHAMBHAVI TRIVEDI	Legacy	NANDINI SINGH	Spirit
5B (CAIE)	Riya Gupta	Discovery	Angel Soni	Ambition	Komalika.P	Ambition

6A	Advaith Siddesh	Ambition	Karthikeya Kollu	Spirit	Sri Harsha	Discovery
6B	Sreenithi An-namalai	Legacy	Evan Nikhil,Sri Divya Manthena	Ambition,Legacy	Adhya Ganapati Raju,Numa Sim-rah	Discovery-,Legacy
6C	S.Sujal	Legacy	V.V.M Sai Ganesh	Spirit	Shraddha Potana	Ambition
6A (CAIE)	Suhas K	Legacy	Asha Nukala	Spirit	Samit Bansal	Discovery
7A	Isha Kiransingh Rajput	Legacy	Samhitha S	Discovery	Adil Deepak	Legacy
7B	Janani Narayanan	Ambition	Auroshish Jena	Discovery	Riddhi Reddy Patlolla	
7A (CAIE)	ABHIJNA SA-VARAPU	Spirit	MAHATHI MURARI	Discovery	ALEKHA SETTI-PALLI	Spirit
8A	Priyansha Kalra	Spirit	Riya Patil	Ambition	Venya Reddy	Discovery
8B	Tejashwini patil	Discovery	Drishi Yadav	Discovery	Annyunaa Gandra	Legacy
8C	Akshara Reddy	Legacy	Anya Sarkar	Spirit	Nritya	Discovery
9A	Viprakshi gupta	Legacy	Anjika kumar	Legacy	Sanjana Gumma	Discovery
9B	Nihaarika Gujjari	Discovery	Srija Jogadhenu	Spirit	Shria Puppala	Legacy
10A	Saanvi	Ambition	Akshan	Legacy	Arnav Bansal	Spirit
10B	VVK Lasya	Discovery	Lakshya Bindal	Legacy	Tanmayee Dhonti	Spirit
11	Vattisagar Sujay Reddy	Discovery	T.kruthi& Vunnana Manaswini	Legacy	Arcot Abignan Sai&Rithika Talla	Discovery&Ambition

IHC	QUIZZ		
	Class	Name of Students	House
	1A	Ridh Parak, Ishaan Modali, Ashimah Nikhil Bane, Gnanada, Prabhas, Aaradhya Gupta, Rudransh, Nimisha, Ruuthvik	Legacy
	1B	ISHITA AJAY, KRUTHI KRISHNA JANAPATI, NEHAL PALLA, RASHI MAJI, REYANSH NUNNA, STUTHI SHRINIDHI BHAT, SHARANYA SINHA, SAANVI GOUD TALLA "	Spirit
	1C	Arundhathi Agrawal,Arav Choudhary,Aza Allen Fathim,Shruthi Meka,	Spirit
	1D	Stavya Mishra, Anay Shukla, Sukrit Nand Srivastav, Gargi Seharawat, P.Medha Reddy , Suryansh Bandakunta, Atharv Joshi	Ambition
	1E	Greeshma, Namasvi Nakirikanti, T.V.Vipanchin, K.Karthikeya Reddy, (Legacy)	Legacy
	IF	L.Shrinika, Samhita Kejriwal, Gnana Manogna Karri, Saanvi Aditya subramani, Ishaan Datta, Turag Sharma, Aakarsh Kumar Sinha, Utkarsh Mishra, Saladi Bakhtwar, Tavish Panday	Legacy
	2A	Tapasya Kilambi, Haneeshwar Reddy.G, Akshara Kukunuri, Kartthika Tata	Legacy
	2B	Ansh Singh, Ela Anand, Arthavit Jaiswal, Sriman Pradyun Reddy, Sree Sahasra Yalavarthi, Aariana Naqvi	Spirit

	2C	Dhruv Kongara, Gargi Chaturvedi, Roudransh Prasad, Ridhin Aarav, Kumar, Aarav.Narula	Spirit
	2D	Nethra Vishal,Aanya Ashish , Riddhi Chhabra	Spirit
	2E	Aryamaan Sen Gupta,Shayaan Hasan,Rida Mohammad Waseem, Alina Deepak, Simran Nair, Shlok Tantia	Discovery
	3A	Keosha Eleswarapu, Sahil Sri, Vivaan Joy Shrivastav, Avanthi Chebrolu	Ambition
	3B	Anish Krishna Jasti,Saadhvi Krishna,Sahasra Pranshi Sree Idara,Siri Varshini Kosuri,Abhiram Madineni	Legacy
	3C	Aditya Saikrishna oruganti, Shaunak khanna, Shlok gupta, Yaksha vegiraju	Legacy
	3D	Divit Sameer Vakil, S.Arn timer, Vrishodaran, Saathvi Busi	Spirit
	3E	Sri kartik venkat,Thanish reddy,Digvijay singh,Ishita Mukerjee,Renaira kaur ghotra,Ainesh yadav	Legacy
	4A	Aaradhya sharma, Advaiya bhatia, G. Sonakshi reddy, Mahammed Ihshaan, Medhaswi V, Nalluri Karthik, Ritvik Chintalapudi, Vedha thakur	legacy
	4B	Armaan Naqvi, Kabir Saini, Shivam Agarwal, Sai Abharna, Khanak Sharma, Maanya Naidu, Dhruv Reddy	legacy
	4C	Arav Agarwal, Drisha Srivastava,Freya Razdan,Kanishk Shrivastava,Nishka Mathur,P.Bhageeradh,P. V. Pranes,Vanya Kalra,Vedant Rathore	Legacy
	4D	Alluri Sanjana,Sri Shamitha,Samhitha Srijani.K, Aditya Singh, Samaira Christian, Vanshika Sudra.	Discovery
	4E	Tejal Narra, Sricharan, Aryan Sharma, Avani Khandekar, Advika, Tvisha Maheshwari(Ambition)	
	5A	Siya Mishra,Agrima Rajesh,Tanmay, Nikhil	Discovery
	5B	Saathvik Reddy Ginne,Utkrisht Mishra,Mantoor Geetika Reddy,Navya Dhar, Yalamanchili Sai Shisir	Spirit
	5C	Siri,Geet,Tanay,Kaushal,Varun,Raaghav,Paatali,Raunak	Ambition.
	5A(CAIE)	AARUSH YASODA, ARNAZ BANAJI, VANIKA SRIVASTAVA	Ambition.
	5B(CAIE)	"Radha Laxmi, Aasmi Varma, Pranav, Angel soni"	Ambition
	6A	Akshith Reddy, Anirudh Siddesh, Aryan Vemuri, B.Saanvi, Chetan Sai, Doyel Singhal, Ekaksh Bahuguna, Inderneel Talisa, Krishna Koushik, Naga Jhanvi, Nihal Kurma	Legacy
	6B	Sreenithi Annamalai,Sesha Sai Ratnika,Sri Divya Manthana,Numa Singh,Nirvan Reddy,Saharsh Uppalapati,Abhinav Garg	Legacy
	6C	Shourya Reddy B, Anirudh Vijay, Rohan Bomma, Sai Sujal	Legacy
	6A(CAIE)	ADITI NALLA REDDY, ASHA NUKALA, SAMARJEET SINGH AIDHI, RISHITH REDDY BODE, G SNIGDHA, JEEVIKA GURAJALA	SPIRIT
	7A	Aarva, Moksh, Nithya, Trishanth, Koushik, Abhiram,Sudhanva, Sashrika	Ambition

	7B	Charvi Priyam, Riddhi Patlolla, Chintapally Yuthika, Sai Charan, Vikyath Reddy, Archishman Kundu	Legacy
	7A(CAIE)	TANEESHA NAIR, ANANYA SETTIPALLI, ANYA RAO POLASANI	LEGACY
	8A	Devi Reddy Venya Reddy, P.Manjunath Reddy ,BhupathyRaju Thrisha Varma , Abhinav Jata ,P.UshaSri ,B.Sreejan Reddy ,Pratheek Kashap allani	Discovery
	8B	Sujay,Manvith,Shreya,Lavanya,Ishaan	Ambition
	8C	Abinav Vanam, Amrutha, Deeksha Bathina, Rohan, Sidharth, Snigdha, Sumair, Manasa	Ambition
	9A	Sanjana Gumma, Ansh Rohit, Sanvi, Preetha	Discovery
	9B	Sathvika K, Kushal V, Gayath K, Aparajita M	Spirit
	10A	Keerthi Swarupa, Ann Christa, Saanvi, Sharanya, Shreyas Reddy	Ambition
	10B	Ashwin K Goel, Tamanyee Donthi, Maheen Fatima, Inika Reddy Pesara	Spirit
	11	Vyjayanthi,Devesh sharma, Dyutit mohanty,sahil sawar,Rithika Talla,Harsha vaadhan goud	Ambition

Pride of Birla Open Minds

A. Rhetoric Rhapsody:

Gautham Dandamudi (2D), Ela (2B), Gargi Chaturvedi (2C), Saatvik Nandan R (2C), and Nethra Vishal (2D) came first in the group event of Rhetoric Rhapsody titled, 'A twist in the tale.'

Sahana Potdar of Grade 5A CAIE came first in Just A Minute.

Riya Gupta (5B CAIE), Kabir Saini (4B), Ahana Mirani (4A), Rishit Tiwari (4E), and Sai Saharsh (5B) came first in the Puppet Conclave.

Janani Narayanan (7B), Charvi Priyam (7B), Parinitha Chowdary (7B), Aarushi Dhar (7A), and Ananya Settipalli (7A CAIE) came first in the group event, All the Street's a stage.

Devesh Sharma (11), Akshat Ramakrishna Goud (10A), Ashwin K Goel (10B), Shria Puppala (9B), and Sriharshitha Alapati (9B) came second in the group event, Mad Ads Asylum.

B. Sports:

1. U-15 Inter-School Cricket Tournament

Teegala Vrishabh of Grade 10B scored 110 from 52 balls and was declared the Man of the Match. Birla Open Minds won the match by 50 runs.

2. School Football League

S Sujal of Grade 6C scored all 3 goals on behalf of Birla Open Minds. Sujal was the Man of the Match.

Spell Bee International Exam:

INTER-SCHOOL TOPPERS

S.No	Name of the Student	Class	Section
1.	Arnav Verma	I	E
2.	Saatvik Nandan R	II	C
3.	Ishita Mukherjee	III	E
4.	Anish Reddy Nukala	IV	E

SCHOOL TOPPERS

S.No	Name of the Student	Class	Section
1.	Riya Gupta	V	B - CAIE (Cambridge)
2.	Ritvik Vangapalli	VI	B
3.	Sidharath Nim-magadda	VII	A - CAIE (Cambridge)
4.	Abinav Vanam	VIII	C

Creative Minds

Shreen Trivedi – 7A CAIE

Shreen of Grade 7A CAIE participated in a flash mob at Manjeera Mall. Find the video at the below link:

<https://drive.google.com/file/d/1Jj1VjsqAdQcbisTu77DXurzf5HwDH1wb/view?usp=sharing>

https://drive.google.com/file/d/1Rj8DjKnNgA3VgBrw9zJ9uuLu8oN5Ku_X/view?usp=sharing

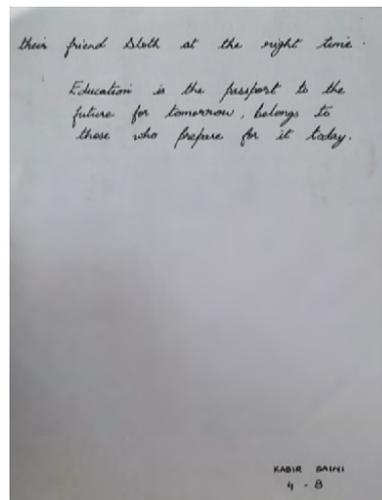
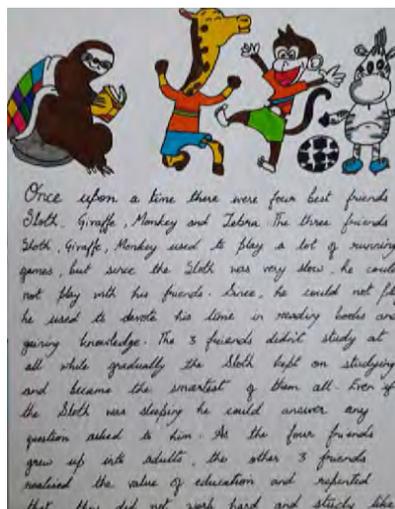
Harini Narayanan – 3D and Janani Narayanan 7B

Harini and Janani participated in the Annual Dance competition in their community. Here is a video of their mesmerizing dance.

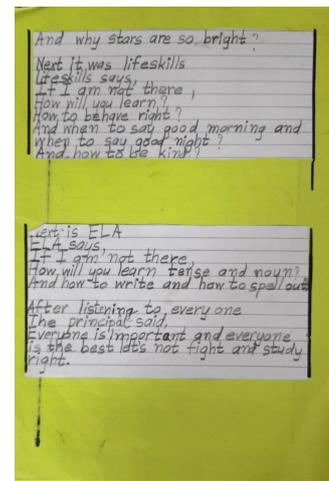
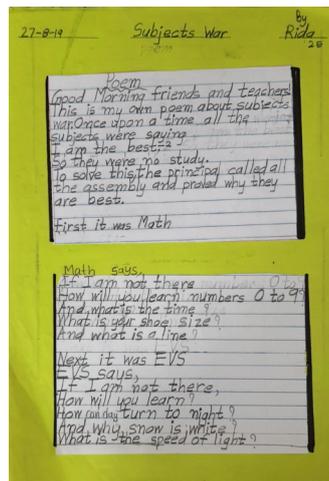
https://youtu.be/MZSrQ2_HVrA

<https://youtu.be/zCJeb1dU5B8>

A wonderful story written by Kabir Saini 4B on how the Sloth became the smartest animal.

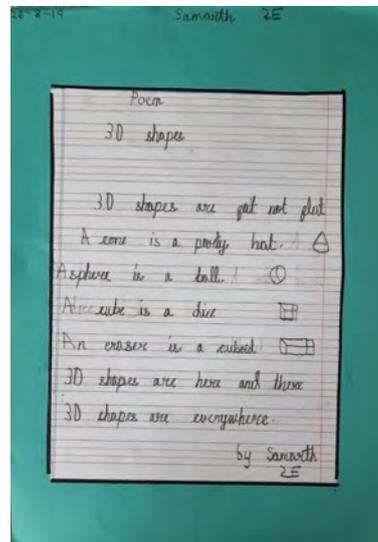


A poem tactfully titled 'War' written by Rida to explain about the importance of various subjects.



Samarth Potdar – Grade 2E

Samarth has penned the following cute poem on 3D shapes.



Ms. Priti – Hindi Faculty

Ms. Priti, the Hindi faculty at Birla Open Minds has written the following eye-opening poem in Hindi about Diwali.

दीपावली पर एक नज़र

दीपावली का त्योहर आ रहा है
और रह-रह कर मन में एक सवाल आ रहा है ।

मैं अपने बच्चों के लिए तो नए कपड़े ले कर आऊँगी,
पर वो बच्चा, जो रोज़ सवेरे- मेरे उठने से पहले,
मेरे घर के सामने रख जाता है अखबार,
उसके लिए नए कपड़े कौन लेकर आएगा ?

मैं अपने बच्चों के लिए मिठाइयाँ लेकर आऊँगी,
पर उस बच्चे का क्या दोष है,
जो भोर से पहले उठ कर मेरे बच्चों के लिए, दूध लेकर आता है ।
उसके लिए कौन मिठाइयाँ लाएगा ?

इन पंक्तियों के माध्यम से मैं आप सबका ध्यान ऐसे बच्चों की तरफ खींचना चाहती हूँ, जो हमारे
लिए मेहनत कर रहे हैं । सरकार द्वारा दी गई सुविधा में- विद्यालय तो जाते हैं, पर अपना घर
चलाने के लिए- अपनी बेसहारा माँ की मदद करने के लिए मेहनत भी करते हैं ।

क्यों न हम अपनी खुशियों में इन्हें भी शामिल करें ।
क्यों न इनकी दीपावली भी शुभ दीपावली बनाएँ ।

साथी हाथ बढ़ाना.....

-प्रिती अग्रवाल

Birla Open Minds Preschools

Teacher Training Programme

Teacher learning is a continuous process that promotes teachers' teaching skills, master new knowledge, develop new proficiency, which in turn, help improve students' learning. The teachers at Birla Open Minds Pre School, Jubilee Hills attended In-training on various spheres of teaching like inclusive classrooms, teachable moments, yoga and story-telling conducted by our talented teachers Ms. Pavani, Ms. Shehnaaz, Ms. Vandana, Ms. Abeer.



Achievements

Our Birla Open Minds Preschool Gopanally teachers, Ms. Maithili, Ms. Priya and Ms. Rupal were awarded among the 'Best 25 Teachers' by Edustar which is an initiative by Teachers Help Teachers organisation to honour and respect educators for their contribution in the field of education. They received the certificates in an award ceremony held in Mumbai on 14th September, 2019. Ms. Purnima was also awarded as the 'National Creative Teacher' by CED Foundation Trust during an award ceremony in Delhi on 8th September, 2019. During the summer break we took a determination to empower our support staff in English language at school. We are proud to share that we have been successful in reaching a small part of our goal. Team Gopanally celebrated the in-house Literacy day on 08th September 2019 with all our didis presenting few rhymes, thought of the day and speaking few lines about themselves in English during the general assembly at school.



New Initiatives

'Knowing trees, I understand the meaning of patience; Knowing grass, I can appreciate persistence'. Children in Birla Open Minds Preschool Gachibowli were educated about the importance of plants and three R's through our new initiative 'Care for Environment'. They used plastic bottles and a reused frame to make a 'Vertical Garden' under the guidance of teachers and take care of the plants in our campus. Morning sunshine reminds us, "Each day is to learn something new". BOMPS Gachibowli, a new initiative of conducting Morning Assembly regularly. It inculcates the sense of identity and develops a feeling of unity among teachers and students. Prayer –a connect with God, Yoga , Moral message, Thought for the Day and News Update are the few activities done during this time.



Self Awareness

Children of K2 level were introduced to 'Amazing fact about you!' They were asked to think about 'Why all the human bodies work the same way, but everyone is different?' Nobody looks, sounds, or thinks exactly like you. You're different because of the way your genes and experience shape you as you grow up, your face, the colour of your hair, fair skin, light brown eyes and many other things make you unique. To make children understand better about the genes and DNA, we did an activity using strings which looks like twisted like a chain. We also did a tongue roll activity, to show them one person can roll up her tongue and the other cannot roll because their genes don't match.



Life Skill Programme-Respect

"Freedom is nothing but a chance to be better". Albert Camus. A national anthem is intended to stir feelings of patriotism and pride among all. At Birla Open Minds preschool Chandanagar our little ones make it a point to sing the national anthem during the dispersal time. The way they sing the national anthem forces all of us to reflect about the history, struggles, and traditions of our nation and its people. The students now know that the national anthem is an integral part of a school's daily routine.



Global Awareness and Emotional Quotient

The Amazon forest is raging with wild fires, our minds consistently lack conviction about whether the environment, water, air is compatible to every living being on this earth and therefore the need of the hour is not just about awareness of all the global changes but about proactive solutions from people of all ages at all times. Our 'Econuts of K2 from BOMPS – Nallagandla, performed the culmination skit encompassing subjects such as - SAVE MOTHER EARTH, SAVE FORESTS, 'PLANT TREES', 'NO PLASTIC', 'IT IS COOL TO CAR POOL', 'REDUCE, REUSE, RECYCLE'. The stunning performances showcased their confidence, conviction, awareness, learning and a drive to bring about global change. Parents joined hands in taking the Econut pledge and beamed with pride. The module of "Skin Colour does not matter" was born out of a problem situation in the classroom. The importance of celebrating individual differences and to inculcate the spirit of oneness among our children, K2 teachers narrated and enacted the story of 'Rainbow Colours' followed by activities designed by our K1 & K2 teachers – 'Magical Colourful High five' and 'Tertiary colours on white.' Children figured out the different shades of the primary colours on white paper signifying 'When all colours are mixed in light, we get white – White is for peace.' A true friendship is also the one when we also empower each other as an individual. As a part of World Literacy Day program, our Didis were empowered to demonstrate circle time, story time and theme time.





**“EDUCATION IS WHAT
REMAINS AFTER ONE HAS
FORGOTTEN EVERYTHING HE
LEARNED IN SCHOOL.” –**

ALBERT EINSTEIN